

# 2012 December Communications - WP - West Plains Faculty Senate team

*Unknown User (anm11)*

## Comparison of Communication Demands between 2006 and 2012\*

Demands on the Communication Department (Speech and Theatre) have increased since Fall 2006 (my first semester). The Chart below gives a quick visual summary of teaching requirements by load. Below the table is a discussion of the variety of the increase on the faculty. Though good adjuncts are available, the ration of Full-time to Part-time has gone from 50% to 12.5% by head count, or 50% to 28% by sections. As full-time faculty member, I have NOT taught an overload only two semesters (including the first one).

## Communication Faculty Teaching Load Comparison, 2006 to 2012

	Fall 2006	Fall 2012
Classes Taught	1 (COM115)	6 (COM110, COM115, COM197, IDS297, THE101 Argumentation, IDS297 Intercultural Comm.)
Sections Taught	8	18
Full-time Faculty	1	1
Part-time Faculty	2 (teaching 4 sections)	7** (teaching 13 sections)

\*does not include Dual Credit or China; does include Mountain Grove and GOAL in the semester.

\*\* a new online section and adjunct faculty will be added in the spring.

Several new teaching components have been added to the Department load since 2006. These include:

- o Two capstone classes; Intercultural Communication and Argumentation;
- o Three classes moved online (COM115, IDS297, THE101);
- o One class was blended;
- o Debate I, II, & III;

- o GOAL;
- o Dual Credit package development;
- o Outreach to the Springfield campus (SSTAM chapter (Student Speech and Theatre Association of Missouri), recruiting efforts, scholarship discussion, Springfield Adjunct for online (Com. Dept. member and on the Gen Ed committee); Discussion of Debate transfer.
- o Open discussion of increased Theatre Class offerings and recruiting.

A new faculty member would increase the full/part-time ratio, allow more time for campus service, allow increased Theatre offerings, open options for increased/improved dual credit, and improve technology development.